



All sessions will be held in room: FS1.08A in the Agriculture Building unless otherwise indicated.

## AGENDA

### Monday 16<sup>th</sup> September 2019

09.00 - 09.20	<p><b>Welcome to UCD</b></p> <p>Introduction to UCD and aims of the study visit week.</p> <p>By Prof Frank Monahan</p>
09.20 - 09.40	<p><b>Introductions</b></p>
09.40 - 10.00	<p><b>The Curriculum Design Process (CDP)</b></p> <p>Overview of the CDP stages that will be covered during the study visit.</p> <p>By Prof Frank Monahan</p>
10.00 - 11.00	<p><b>Summary of the Work Package 1 groundwork</b></p> <p>4 x 10 minute presentations:</p> <ul style="list-style-type: none"> <li>• 'Identification of similar curricula in Europe'</li> </ul> <p>By Dr Ioannis Kinias, UAegean</p> <ul style="list-style-type: none"> <li>• 'Identification of similar curricula in Asia and Industry focus groups'</li> </ul> <p>By Prof Margaret Chan Kit Yok, UiTM</p> <ul style="list-style-type: none"> <li>• 'Identification of existing Professional Training courses, Skills needs analysis and Internship demand'</li> </ul> <p>By Ms Eleni Damianou, AMC</p> <p><b>Interpretation of the WP 1 key findings followed by group discussion</b></p> <p>By Dr Ioannis Kinias, UAegean</p> <p><i>Objective: As everyone will have had the opportunity to read the WP1 report prior to the visit, this will be a high level summary of the main findings from each component part of the WP1 groundwork followed by an interpretation as to how these findings might feed into the proposed FOODI MSc programme.</i></p> <p><b><i>By the end of this session, we will have the information required for the subsequent discussions of the various stages of the CDP.</i></b></p>
11.00 - 11.20	<p><b>Coffee/tea break</b></p>



<p>11.20 - 13.00</p>	<p><b>'Vision, Values &amp; Country Context'</b></p> <p>3 x 10 minute presentations by the Principal Project partners:</p> <ul style="list-style-type: none"> <li>• Malaysia: Prof Margaret Chan Kit Yok, UiTM</li> <li>• Thailand: Dr Anil Kumar Anil, AIT</li> <li>• Cambodia: Dr Rany Sam, UBB</li> </ul> <p><i>Objective: The curriculum is highly influenced by the social, physical, economic and cultural environments. The presentations will share the contextual influences of the respective countries in the agriculture and food industry landscape that will determine the scope of the FOODI MSc programme. This will then be discussed with consideration of the need's assessment from WP1.</i></p> <p><b><i>By the end of this session, a vision for the FOODI MSc programme and who the target audience is will be created (stage 1 of the CDP) and can be revisited throughout the course of the week as necessary.</i></b></p>
<p>13.00 - 14.15</p>	<p><b>Lunch in main restaurant, Gerard Manley Hopkins Building.</b></p>
<p>14.15 - 15.00</p>	<p><b>'Collaboration is key'</b></p> <p>By Prof Dolores O'Riordan, Director of UCD Institute Of Food &amp; Health and UCD member of 'Asia Matters'</p> <p><b>Location: Global Lounge, Gerard Manley Hopkins Building</b></p> <p><i>Objective: The UCD Institute of Food and Health has strong links with industry, enterprise and government agencies. Central to the Institute's philosophy is the translation of its research for commercial, economic and societal impact.</i></p> <p><b><i>By the end of this session, the benefits of involving potential employers in the delivery of learning, collaboration on research/projects, sharing equipment and developing career opportunities will be demonstrated and also how new product innovations can emerge.</i></b></p>
<p>15.00 - 15.30</p>	<p><b>Experience of an internship - the positives and negatives</b></p> <p>By a current student</p>
<p>15.45 - 16.20</p>	<p>Coffee/tea break (return to FS1.08A)</p>
<p>16.20 - 17.00</p>	<p><b>Laboratory tour, O'Brien Science Centre South (optional)</b></p> <p>By Dr Sabine Harrison, Senior Technical Officer</p>



**Tuesday 17<sup>th</sup> September 2019**

<p>09.00 –13.00</p> <p>(20 min coffee/tea break approx 11.00)</p>	<p><b>‘Creativity &amp; the ability to innovate – learn by doing’</b></p> <p>Workshop facilitated by Kathleen Lonergan Erickson, Entrepreneurial Specialist, Innovation Academy</p> <p><b>Location: Shackleton Lounge, O’Brien Centre South</b></p> <p><i>Objective: Innovation has been highlighted as an essential element of the proposed FOODI MSc programme. This workshop aims to demonstrate the importance of a 'hands-on' learning approach and introduces example strategies for innovation. In addition, a brief overview of the successful collaborations to date by the Innovation Academy in Asia will be shared.</i></p> <p><b><i>By the end of this workshop, the importance of 'experiential learning' as the most effective approach to creating an innovative mindset will be demonstrated and strategies as to how this might be incorporated within the FOODI MSc programme discussed.</i></b></p>
<p>13.00 - 14.30</p>	<p><b>Group Photo.</b> <b>Lunch in main restaurant, Gerard Manley Hopkins Building.</b></p>
<p>14.30 - 15.30</p>	<p><b>‘A Tale of two Masters’</b></p> <p>By Dr Aideen McKeivitt, Programme Director MSc Food Nutrition and Health</p> <p><i>Objective: This interactive session will give an overview of how two of UCD’s online MSc programmes (MSc Food Regulatory Affairs and MSc Food, Nutrition &amp; Health) have evolved since their original conception to present.</i></p> <p><b><i>By the end of this session, there will be a demonstration &amp; discussion of what elements contribute to the successful design and delivery of a programme and their potential relevance within the proposed FOODI MSc programme.</i></b></p>
<p>15.30 - 16.00</p>	<p><b>Using the ‘Flipped Classroom’ approach for Blended Learning - the pros and cons</b></p> <p>By Dr. Amalia Scannell</p>
<p>16.00 - 16.20</p>	<p>Coffee/tea break</p>
<p>16.20 - 17.00</p>	<p><b>Laboratory tour, Agricultural building (optional)</b></p> <p>By Dr Vincenzo del Grippo, Food &amp; Nutrition Technologist and Dr Tesfaye Bedane, Research Fellow</p>
<p>17.15 - 20.00</p>	<p><b>FOODI Group Meal</b></p> <p><b>Location: The University Club</b></p>



**Wednesday 18<sup>th</sup> September 2019**

<p>09.00 - 13.00</p> <p>(20 min coffee/tea break at 11.00)</p>	<p><b>'Consolidation of the FOODI MSc Programme Outcomes'</b></p> <p>Workshop facilitated by Prof Frank Monahan &amp; Dr. Aideen McKeivitt</p> <p><i>Objective: The development of programme outcomes is critical to assist in the decisions around curriculum design and also to communicate to students &amp; other stakeholders the purpose and focus of the FOODI MSc programme. Each HEI will have submitted their desired programme outcomes prior to the visit and these will be shared &amp; discussed.</i></p> <p><b><i>By the end of this workshop, a set of core outcomes will be agreed, with potentially a few further outcomes tailored to the individual HEI's (stage 2 of the CDP).</i></b></p>
<p>13.00 - 14.30</p>	<p><b>Lunch break - Walk around campus with picnic bag.</b></p>
<p>14.30 - 17.00</p> <p>(20 min coffee/tea break at 15.45)</p>	<p><b>'Mapping potential Teaching, Learning and Assessment/Feedback methods'</b></p> <p>By UCD academics: Dr Sharleen O'Reilly, Dr Breige McNulty, Dr Celine Murrin and Prof Jim Lyng</p> <p><i>Objective: The purpose of curriculum mapping is to ensure that the teaching and learning activities, assessments, and/or content of a programme align with the programme outcomes. Case studies will demonstrate successful potential teaching, learning &amp; assessment/feedback approaches used within both the current MSc Food, Health &amp; Nutrition plus other food related programmes offered in UCD.</i></p> <p><b><i>By the end of this session, some potential teaching, learning and assessment/feedback methods will be identified and debated as to their relevance within the context of the proposed FOODI MSc programme (stage 3 of the CDP).</i></b></p>

**Thursday 19<sup>th</sup> September 2019**

<p>09.00 - 10.00</p>	<p><b>'Essential transferable skills toolkit for Masters students'</b></p> <p>By Julie Dowsett, Postgraduate Programme Manager and Executive Education</p> <p><i>Objective: This session will demonstrate the importance of equipping students with the key transferable skills that industry look for in employees, and will highlight some examples of how this can be achieved.</i></p> <p><b><i>By the end of this session, it will be possible to assess how such skills might be incorporated within the FOODI MSc programme through appropriate teaching, learning and assessment methods.</i></b></p>
<p>10.00 - 10.30</p>	<p><b>'Emerging Trends in the use of Technology in Education'</b></p> <p>By Jason Dinneen, Educational Technologist</p>



10.30 –13.00  (20 min coffee/tea break approx 11.30)	<p><b>‘Curriculum Structure and Coherent Learning Approaches’</b></p> <p>Facilitated by Dr Geraldine O’Neill</p> <p><i>Objective: This workshop will focus on stage 5: The practicality of planning the FOODI MSc programme’s structure and learning approaches.</i></p> <p><b><i>By the end of this workshop, using the agreed outcomes from the earlier session, a coherent and systematic approach to the teaching/learning and assessment strategies will be discussed.</i></b></p>
13.00 - 14.30	<b>Lunch in main restaurant, Gerard Manley Hopkins Building.</b>
14.30 - 16.00	<p><b>‘Aligning Programme Outcomes to potential Assessment and Feedback strategies’</b></p> <p>Facilitated by Dr Geraldine O’Neill</p> <p><i>Objectives: This workshop will focus on stages 3 and 4 of the CDP.</i></p> <p><b><i>By the end of this session, we should be able to</i></b></p> <ul style="list-style-type: none"> <li><b><i>a) Develop some potential assessments, that align with the revised programme outcomes</i></b></li> <li><b><i>b) Map these to the programme outcomes</i></b></li> <li><b><i>c) Plan some key feedback strategies to use across the programme(s)</i></b></li> </ul>
16.00 - 16.20	Coffee/tea break
16.20 - 17.00	<b>Summary of work completed to date</b>
<b>Friday 20<sup>th</sup> September 2019</b>	
09.00 - 12.00  (working coffee break at 11am)	<p><b>Proposed list of topics/courses</b></p> <p><i>Objective: To create a potential list of recommended topics/course titles. These will then be distributed between the partners and they will be requested to write the proposed outcomes &amp; assessment methods &amp; recommended teaching &amp; learning approaches.</i></p> <p><b><i>By the end of this workshop, a list of desired topics/courses will be created and over the next 5 weeks, the outcomes for each will be proposed and the appropriate teaching, learning &amp; assessment approaches be recommended. The latter will have to be decided according to <u>local</u> context. Circulate them online for comments prior to consolidation in Italy.</i></b></p>
12.00 - 13.30	<p><b>Steering Committee Meeting:</b></p> <ul style="list-style-type: none"> <li>• Discussion regarding equipment</li> <li>• Financial &amp; Reporting update</li> <li>• Q&amp;A on any WP areas of project that require clarification</li> <li>• Study report</li> </ul>
13.30	<b>End of visit. Lunch will be available in the main restaurant.</b>



## CURRICULUM DESIGN PROCESS

